



Documentation Must be Current

The provision of all reasonable accommodations and services is based upon the assessment of the current impact of the disability on academic functioning; therefore, it is in the student's best interest to provide current documentation. If the documentation is inadequate in scope or content or is not relevant to the individual's current functioning and need for accommodations, an updated evaluation may be required.

Qualifications of the Evaluator

The professional conducting the evaluation and making the diagnosis must be qualified to make the diagnosis and to recommend appropriate accommodations. The documentation must include the name, title, and professional credentials of the evaluator, including information about licensure and/or specialization. All evaluation reports must be typed on letterhead, signed, dated, and legible.

Necessary Components of the Evaluation

- A) An audiological evaluation and/or audiogram from any otologists, otolaryngologists, and/or physicians.
- B) A summary interpretation of the functional implications of the diagnostic data and hearing aid evaluation.
- C) Medical information relating to the student's disability accommodation needs, the status of the student's hearing (static or changing) and its impact on the demands of a university academic program.
- D) A list of any assistive technology and/or adaptive equipment recommendations

Note: An IEP (Individualized Education Program) or a 504 Plan are not considered sufficient for the purpose of diagnosis.

Forward to: Belmont University, Dean of Students Office
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