


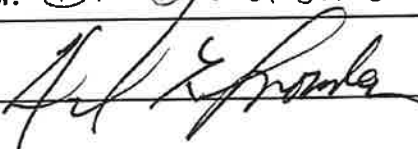
## Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

<b>Educator Preparation Provider (EPP)</b>	Belmont University
<b>Local Education Agency (LEA)</b>	Franklin Special School District
<b>Academic Year of Agreement</b>	2025-2026

EPP Contact/Designee	
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LEA Contact/Designee	
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Certification (signatures verify partnership)	
<b>EPP Head Administrator:</b> Dr. James P. McIntyre, Jr.	<b>Title:</b> Dean, College of Education
<b>Signature:</b> 	<b>Date:</b> 9/29/25

<b>LEA Head Administrator:</b> Dr. David Snowden	<b>Title:</b> Director of Schools
<b>Signature:</b> 	<b>Date:</b> 9/29/25

**Prompt  
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Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

The BU/FSD Teacher Education Affiliation agreement addresses its design of clinical experiences to ensure educator candidates demonstrate developing effectiveness and positive impact on students' learning/development aligned with CAEP, TN Standards and the TEAM Evaluation. The agreement will be maintained on file with the Director of Clinical Practice and reviewed annually by the district and EPP.

The BU/FSD partnership ensures the following:

1. Programs meet minimum expectations for clinical practice as outlined in the educator preparation policy (5.504).
2. Educator candidates have regular and consistent opportunities to experience clinical experiences including the minimum number of hours or days (as required) for both field experiences and the clinical practice, for all programs.
3. Educator candidates have regular and consistent opportunities to observe and practice in a variety of settings (within and across schools, during different times of day, across different types of instruction and school/classroom composition) to adequately cover the breadth of the endorsement.

**Depth:** Educator candidates will have opportunities to observe; tutor (through both individual and small group delivery); deliver instruction; and review/collect assessment data in frequent, varied, and intentionally planned experiences.

**Coherence:** Attention to the goals of each field/clinical experience will be sequenced to ensure developmental progression of the educator candidate across the continuum of their program. Based on evaluation data from clinical educators and BU faculty observations, BU will hold monthly department meetings to facilitate ongoing discussions regarding connection to practice and areas of needed improvement.

**Breadth:** BU faculty, with the support of FSD partners, will design/develop field and clinical experiences that include teaching and professional experiences reflecting appropriate content and pedagogical models across diverse school/ classroom communities and curriculum.

**Duration:** Field and clinical experiences are designed and varied regarding the time in multiple settings based on the goals of preparing successful first-year teachers.

**Diversity:** Candidates will have regular opportunities to observe and practice in a variety of settings (across different schools, classrooms, types of instruction, times of day,) to adequately cover the breadth of the endorsement and ensure exposure to varied school communities.