

## **BEING: Transformative Servant Leaders**

**Level Description:** Leadership development experiences allow students to fully live out leadership in service to others.

**Student Description:** Student moves from engaged to transformative servant leadership. Student has a specialized commitment to apply knowledge and skills gained to serve others beyond positional opportunities on Belmont's campus. Student seeks out their own service and learning experiences and reflects on their own leadership development process. Student desires to individually and collectively engage and transform the world.

**Leadership Value:** Service

**Competencies:** Service

Competency Objectives:

### **Service**

- ✓ Acts in ways that benefit, not detract from the welfare of society and its members
- ✓ Finds and creates meaningful ways to personally and/or professionally participate in service that positively contributes to their community
- ✓ Prioritizes putting others first
- ✓ Maintains a thriving community through servant-leadership, active citizenship, civic engagement, and service-learning

**Time Commitment:** It will take a minimum of 1 semester to complete the Being- Transformative Servant Leader Level of Engagement.

**Pre-requisites:** The Being Transformative Servant Leader level is open to all undergraduate and graduate students who have completed the following:

- **(Campus-wide Leadership Development)**
  - At least 10 competency-related convocations, courses, or events.
- **(Service or Service-Learning)**
  - At least 5 hours of service/service-learning experiences with reflections.
- Have completed requirements for the Becoming: Engaged Leaders level of engagement.

**Level Completion Requirements:** Completion of this level requires full completion of the Becoming Engaged: Leader level of engagement, prerequisites, and the following:

### **Option A**

**10 BOLD Hours**

**10 Campus-wide convocations, events, or courses**

**5 Service experiences with reflection**

**25 Total Credits/Hours minimum**

**OR**

### **Option B**

**25 Competency related leadership development experiences with reflections for each experience.**

Programs offered by the Belmont Office of Leadership Development- BOLD

<b>BEING – Transformative Servant Leaders</b>												
EXPERIENCE	CREDITS OR HOURS	LEARNING OBJECTIVES										
<b>CIVIC ENGAGEMENT</b>	<b>2 CR</b>	<ul style="list-style-type: none"> <li>• Students will seek out their own learning experiences and challenges (Practical Intelligence)</li> <li>• Students will demonstrate the ability to effectively advocate for others in a group or organization</li> <li>• Students will demonstrate the ability to identify and articulate connections between communities and issues</li> </ul>										
<b>BELMONT LEADERS FOR LIFE (BL4L)</b>	<b>4 CR</b>	<ul style="list-style-type: none"> <li>• Students will synthesize their leadership experiences in the co-curricular transcript and e-portfolio (path)</li> <li>• Students will demonstrate the ability to identify and articulate connections between communities and issues</li> <li>• Students will identify personal outcomes gained through BOLD programming and experiences</li> <li>• Students will articulate use of personal and professional outcomes in future endeavors</li> </ul>										
<b>THE BIG LEADERSHIP EXCHANGE (BELMONT IS GLOBAL)</b>	<b>4 CR</b>	<ul style="list-style-type: none"> <li>• Students will demonstrate the ability to effectively generate ideas towards the successful progress of a group project</li> <li>• Students will demonstrate an understanding of effective collaboration through working on group projects</li> <li>• Students will discuss and evaluate the value of feedback in working on a group project</li> <li>• Students will demonstrate the ability to engage effectively about and across difference</li> </ul>										
<b>Campus-wide Experience</b>	<b>10 HRS</b> Convo OR other Experience* <b>AND</b> <b>10 HRS</b> Service	<p>Meaningful participation in leadership development experiences hosted by various offices and departments across campus which achieve similar or identical learning objectives in alignment with the BOLD competency areas.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Athletics Department</td> <td style="width: 50%;">University Colleges &amp; Departments</td> </tr> <tr> <td>Study Abroad</td> <td>Service- Learning Office</td> </tr> <tr> <td>Conferences</td> <td>Social Entrepreneurship Office</td> </tr> <tr> <td>Center for Business Ethics</td> <td>OCPD, GPS, FitRec, MOB</td> </tr> <tr> <td>Division of Student Affairs</td> <td>University Ministries, Bridges, MLE, SOA</td> </tr> </table> <p style="text-align: center;"><b>*Competency related experience or course(s) within their college or major.</b></p>	Athletics Department	University Colleges & Departments	Study Abroad	Service- Learning Office	Conferences	Social Entrepreneurship Office	Center for Business Ethics	OCPD, GPS, FitRec, MOB	Division of Student Affairs	University Ministries, Bridges, MLE, SOA
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<b>Total Needed For Completion:</b>  <b>BEING Transformative Servant Leaders</b>  <b>Option 1-</b> One way to achieve 25 CRS/HRS	<b>10 BOLD CRS</b> + <b>10 HRS</b> Campus-wide + <b>5 HRS</b> Service <u>w/Reflections</u> <b>25 TOTAL</b> <b>-OR-</b>	<p><b>Option: 1 = 25 CR/HRS</b></p> <p><b>Being Transformative Servant Leader</b> level of engagement: BOLD credits/hours (10) may be obtained through opportunities offered by BOLD. Campus-wide event hours (10) may be obtained through campus-wide experiences, convos, or courses. <b>(1hr given per competency related convo, course, or event)</b>. Service hours may be obtained through a service or service-learning experiences on or off campus (5). Reflections will be kept in Bruin Link.</p> <p><b>(10)</b> BOLD credits may be obtained through civic engagement, BL4L, or the BIG Leadership Exchange</p> <p><b>(20)</b> <u>Competency based campus-wide and service-learning experiences.</u></p> <p style="text-align: center;"><b>-OR-</b></p>										
<b>Option 2-</b> One way to achieve 25 CR/HRS	<b>25 HRS</b> Campus-wide & Service Experiences	<p><b>Option 2 = 25 HRS</b></p> <p><b>(25)</b> Competency related leadership development experiences with reflections for each experience.</p>										

OPTION 1: <u>BEING TRANSFORMATIVE SERVANT LEADER EXPERIENCE</u>	CREDITS	EXPERIENCE DESCRIPTION
<b>CIVIC ENGAGEMENT</b>	<b>2</b>	Participation in civic engagement in opportunities outside of Belmont.
<b>BELMONT LEADERS FOR LIFE (BL4L)</b>	<b>2</b>	Connect with the Alumni Office to discuss leadership Beyond Belmont
	<b>2</b>	
<b>THE BIG LEADERSHIP EXCHANGE (BELMONT IS GLOBAL)</b>	<b>2</b>	2 meetings with student leaders from other colleges
	<b>2</b>	Student Leader networking social
<b>TOTAL NEEDED</b>	<b>10</b>	<b>TOTAL EARNED</b>

**NOTES:** A minimum of 25 credits/Hours are needed to complete the Being Transformative Servant Leader Level of Engagement.

Students will use their leadership skills and knowledge while participating in a non-political or political civic engagement opportunity which

Campus-wide Leadership Development Experience  (Student will self-report competency related events, convos, or courses in Bruin Link.)	1		Service/Service-Learning Experience		TOTAL HOURS EARNED
			<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
	<b>1</b>		<b>1</b>		
<b>TOTAL NEEDED</b>	<b>10</b>		<b>TOTAL NEEDED</b>	<b>5</b>	

**The cells below are for Being Transformative Servant Leaders choosing OPTION 2 ONLY!**

CWE DESCRIPTION	HRS	TOTAL EARNED	CWE DESCRIPTION	HRS	TOTAL EARNED	TOTAL HOURS EARNED
	1			1		
	1			1		
	1			1		
	1			1		
	1			1		
<b>TOTAL NEEDED</b>	<b>5</b>		<b>TOTAL NEEDED</b>	<b>5</b>		