

Service Wellness Behaviors

All students on the new WELL Core must complete five (5) credits within the Service Wellness category. Students will self-report their engagement in one of the eight (8) behaviors described below and complete a reflection on BruinLink in order to receive credit. All behaviors count as one (1) credit unless specified otherwise.

Students cannot receive multiple credits for the same behavior.

Service Wellness: Asset-Based Learning - Learn from someone you are serving

Engaging in service with humility and curiosity allows us to work from an assetbased model of mutuality ("we all have something to bring") rather than a powerover deficiency model ("I'm here to help you").

Service Wellness: Civic Engagement - Participate in the civic process to make your voice heard so all people & communities flourish

Civic engagement might include:

- voting in a recent election, volunteering to help others register to vote, giving rides to the polls during election season, volunteering as a poll worker
- participating in a march or rally for social justice causes, contacting an elected officials about a cause that is important to you
- getting involved in your local neighborhood association or school board, attending local council meetings or community forums

Service Wellness: Different Population - Volunteer with a non-profit or community organization who serves a population different from you

We mean "different" in any sense of the word!

Service Wellness: Reflection - Participate in a session for reflection on the meaning of service

Experience alone does not automatically translate to learning. **Reflection upon an experience** does. This wellness behavior gives credit for engaging in reflection in a structured and communal way. Sessions might be led by non-profit partners you served with, a campus group or organization, a faith community, or other group.

Service Wellness: Regular Volunteering - Volunteer regularly with a community partner (2 credits)

Regularly = at least 4x/month or 8x/semester; all volunteer hours must be logged and approved on Get Connected prior to earning these credits!

Service Wellness: Serve Together - Partner with a friend, campus group, or residence hall to serve together

Consider how serving together changes the impact of your engagement!

Service Wellness: Service-Learning - Complete a service-learning course or other service-based learning initiative (2 credits)

Enroll in a service-learning course to incorporate serving into your course curriculum as a vital way of learning. These courses include intentional tools for pre-reflection, direct service, and post-service reflection for a holistic experience centered on both service and learning. All volunteer hours must be logged and approved on Get Connected prior to earning these credits!

Service Wellness: Training/Workshop - Participate in a training or workshop on service by a non-profit organization

Trainings or workshops could include:

- learning about community disparities, policies, and issues most prevalent to the populations an organization serves through poverty simulations, panel discussions, or other contextualized experiences
- o skill-building trainings or orientations (like the Get Connected Orientation)